This evaluation is an end-of-session tool to capture the learnings from this season.

**Step 1:** Print out a copy for each coach and have them complete the form individually.

**Step 2:** Have a meeting or a night out together to talk through everyone’s evaluation.

**Step 3:** Create a master copy of the evaluation that includes every coach’s feedback.

In the weeks or months leading up to the start of next season, determine which improvement areas to focus on and develop your plan.
PLAYER DEVELOPMENT

1. **Skill Development**
   CONTINUE - 
   STOP - 
   ADD - 

2. **Habit Development: Improving Good Habits and Eliminating Bad Habits**
   CONTINUE - 
   STOP - 
   ADD - 

3. **Basketball IQ: Decision-Making & Reading the Defense**
   CONTINUE - 
   STOP - 
   ADD - 

4. **Physical Preparation: Conditioning, Strength, Quickness, Agility, Balance**
   CONTINUE - 
   STOP - 
   ADD - 

5. **Mental Preparation: Confidence, Composure, Focus, Toughness, Goal Setting**
   CONTINUE - 
   STOP - 
   ADD - 
LEADERSHIP

1. Modeling: Being a Positive Example and Role Model for Players
   CONTINUE - ________________________________________________________________
   STOP - ________________________________________________________________
   ADD - ________________________________________________________________

2. Player Management: Building Strong Relationships
   CONTINUE - ________________________________________________________________
   STOP - ________________________________________________________________
   ADD - ________________________________________________________________

3. Staff Management: Utilizing Assistant Coaches & Team Managers
   CONTINUE - ________________________________________________________________
   STOP - ________________________________________________________________
   ADD - ________________________________________________________________

4. Parent Management: Gaining Support & Alignment
   CONTINUE - ________________________________________________________________
   STOP - ________________________________________________________________
   ADD - ________________________________________________________________

5. Administration: Scheduling, Travel Logistics, Fundraising/Boosters, Communications
   CONTINUE - ________________________________________________________________
   STOP - ________________________________________________________________
   ADD - ________________________________________________________________
CULTURE

1. **Identifying Team Identity and/or Core Values**
   
   CONTINUE - ____________________________________________________________
   
   STOP - _______________________________________________________________
   
   ADD - ________________________________________________________________

2. **Establishing Team Standards: On and Off Court (At the Beginning of the Season)**
   
   CONTINUE - ____________________________________________________________
   
   STOP - _______________________________________________________________
   
   ADD - ________________________________________________________________

3. **Upholding Standards: On and Off the Court (Accountability by Coaches & Players)**
   
   CONTINUE - ____________________________________________________________
   
   STOP - _______________________________________________________________
   
   ADD - ________________________________________________________________

4. **Developing Leaders**
   
   CONTINUE - ____________________________________________________________
   
   STOP - _______________________________________________________________
   
   ADD - ________________________________________________________________

5. **Creating Team Bonding Experiences: Trips, Outings & Community Involvement**
   
   CONTINUE - ____________________________________________________________
   
   STOP - _______________________________________________________________
   
   ADD - ________________________________________________________________
MASTER TEACHING

1. **Season Planning: Timing for the Introduction of Systems/Concepts/Habits**
   
   CONTINUE - ____________________________________________________________
   
   STOP - ________________________________________________________________
   
   ADD - _________________________________________________________________

2. **Practice Planning: Working on the Right Things & Building Effective Progressions**
   
   CONTINUE - ____________________________________________________________
   
   STOP - ________________________________________________________________
   
   ADD - _________________________________________________________________

3. **Running Practices: Pace, Intensity and Time Management (Including Talking vs Reps)**
   
   CONTINUE - ____________________________________________________________
   
   STOP - ________________________________________________________________
   
   ADD - _________________________________________________________________

4. **Development of a Common Language by Coaches & Players**
   
   CONTINUE - ____________________________________________________________
   
   STOP - ________________________________________________________________
   
   ADD - _________________________________________________________________

5. **Life Lessons: Identifying Teachable Moments to Prepare Players to Succeed in Life**
   
   CONTINUE - ____________________________________________________________
   
   STOP - ________________________________________________________________
   
   ADD - _________________________________________________________________
GAME STRATEGY

1. Game Preparation: Scouting, Game Plan, Warm-up Routine, and Pre-Game Talks
   CONTINUE - 
   STOP - 
   ADD - 

2. In-Game Adjustments: Strategy Changes, Managing Time-outs, Half-Time
   CONTINUE - 
   STOP - 
   ADD - 

3. Bench Management & Substitutions
   CONTINUE - 
   STOP - 
   ADD - 

4. Feedback and Instruction to Players
   CONTINUE - 
   STOP - 
   ADD - 

5. Key Measurables – Stats & Charting Based on Team Identify & Goals
   CONTINUE - 
   STOP - 
   ADD - 

END-OF-SEASON EVALUATION

SYSTEMS

1. **Offensive Systems**
   - CONTINUE - ____________________________
   - STOP - _____________________________________________
   - ADD - _____________________________________________

2. **Defensive Systems**
   - CONTINUE - _____________________________________________
   - STOP - _____________________________________________
   - ADD - _____________________________________________

3. **Offensive and Defensive Transition**
   - CONTINUE - _____________________________________________
   - STOP - _____________________________________________
   - ADD - _____________________________________________

4. **Presses & Breaks**
   - CONTINUE - _____________________________________________
   - STOP - _____________________________________________
   - ADD - _____________________________________________

5. **In-Bounds Plays**
   - CONTINUE - _____________________________________________
   - STOP - _____________________________________________
   - ADD - _____________________________________________